**Marking the Text: Science**

This Strategy has three distinct marks:

**1. Number the paragraphs.** **1** Before you read, take a moment and number the paragraphs in the section you are planning to read. Start with the number one and continue numbering sequentially until you reach the end of the reading assignment. Write the number near the paragraph indent and circle the number; write it small enough so that you have room to write in the margin.

**2** As with page number, paragraph numbers will act as references so you can easily refer to specific sections of the text.

**2. Circle key terms,** You might circle…

|  |  |
| --- | --- |
| * key concepts * content-based vocabulary * lesson-based vocabulary * names of people, theories and/or experiments * properties * elements * formulas * units of measure * variables * values * percentages | * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

|  |  |
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**cited authors, and**

**other essential words**

**or numbers.**

**3. Underline the author’s** While reading informational texts (ex: textbooks, reference books,

**claims and other** and/or journals), read carefully to identify information that is relevant

**information relevant** to the reading task. Relevant information might include:

|  |  |  |
| --- | --- | --- |
| * concerns * claims * data * definitions * descriptions * evidence * examples * explanations | * guiding language * hypotheses * “if-then” statements * main ideas * methods * processes | * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

|  |  |  |
| --- | --- | --- |
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**to the reading purpose.**

Here are some strategies to help you identify essential information in the reading:

* Read the introduction to the chapter, lab, or article
* Scan the text for visuals, vocabulary, comprehension questions, or other reading aids.
* Review your notes for key concepts.
* Preview chapter or unit reviews.

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