

How Big Is It?

Investigating size and scale using the metric system.

Try this!

- 1. Arrange the scale cards in a line across the top of your table, from smallest to biggest.
- 2. Make a second row of object cards, placing the object card next to the scale card that **best** fits the measurement of the object.

CA Science Content Standards

Grade 2, Standard 4b - express measurements in metric system units

Grade 4, Standard 6b – estimate the length of objects

Grade 7, Standard 1 – cell biology

Grade 7, Standard 2 - genetics

Grade 7, Standard 6 – physical principles in living systems

Grade 7, Standard 7b - collect information

Materials

- Set of scale cards
- Set of object cards

Notes to the presenter

You can do this activity with different sets of object cards. The first page of object cards includes more commonly known objects. The second page includes additional, more challenging objects. You can also select objects that are relevant to the scale your students are learning about (larger than one meter, smaller than 1 meter, microscopic objects, etc.)

This interactive website helps students visualize objects at various scales: http://htwins.net/scale2/For a biological focus:

- See also this interactive comparison of objects smaller than 1 mm: www.cellsalive.com/howbig.htm
- See also this comparison of cells, viruses, and biological molecules: http://learn.genetics.utah.edu/content/begin/cells/scale/

Extensions

These cards can be used for a variety of other activities. Some teachers have combined several sets to make a deck of cards, and used the deck to play "poker". They can also be used in a Pokemon-like trading game where larger (or smaller) objects are more "powerful".

Credits

The Center for Probing the Nanoscale (CPN) at Stanford University is supported by the NSF under award PHY-0425897. For more information and other activities, visit http://cpn.stanford.edu.

Image Sources

Water molecule: http://kinialohaguy.files.wordpress.com/2009/05/water_molecule.png Carbon nanotube: http://www.ewels.info/img/science/nanotubes/tube.angled.jpg

Virus: http://www.drugdevelopment-technology.com/projects/fludase/images/1-influenza.jpg

Candle: http://www.clker.com/clipart-10942.html

Bacterium: http://www.ou.edu/class/pheidole/General%20Bacteria.jpg

Red blood cells: http://health-pictures.com/blood/images/red-blood-cell.gif&imgrefurl=http://health-pictures.com/blood/red-blood-cell.htm

Human hair: http://commons.wikimedia.org/wiki/File:Human hair SEM.svg

Penny: www.fags.org/photo-dict/ phrase/749/penny.html

Quarter: http://www.hung-truong.com/blog/wp-content/uploads/2007/10/quarter.jpg

Envelope: http://www.clker.com/cliparts/e/3/4/7/11949844071868980516addressed_envelope_with_stamp_01.svg.hi.png 5-year-old child: http://www.dallasnews.com/sharedcontent/dws/img/v3/09-23-2007.NTR_0923Dora.GJD27VKDF.1.jpg

Bus: http://www.athenstransit.com/our-services/the-bus.html

Soccer player: http://www.outdoorfunstore.com/sports/IMAGES/Soccer1.JPG "Walking Away": http://www.laurennassef.com/wp-content/uploads/walking-away.gif

Airplane: http://www.dennisholmesdesigns.com/siteimages/airplane.png

Interstate sign: commons.wikimedia.org/ wiki/File:I-25_(big).svg

Cesium atom: http://www.saburchill.com/chemistry/visual/atoms/055.html DNA double helix: http://www.ec.gc.ca/EnviroZine/images/DNA.jpg

ATP molecule: http://www3.ntu.edu.sg/home/CXGuo/Energy%20Harnessing_files/main_files/image001.jpg

Transistor symbol: http://www.freeclipartnow.com/d/40997-2/IEC-NPN-Transistor-Symbol.jpg DVD: http://upload.wikimedia.org/wikipedia/commons/thumb/3/30/DVD.png/250px-DVD.png

Merino sheep: www.pelage.co.nz/ fibres.htm

Dust mite: http://upload.wikimedia.org/wikipedia/commons/thumb/e/eb/House_Dust_Mite.jpg/250px-House_Dust_Mite.jpg

Amoeba: http://www.arthursclipart.org/biologya/biology/amoeba%25202.gif

Wedding ring: http://goldprice.org/gold-jewellery/uploaded images/gold-wedding-ring-780063.jpg

Electrical outlet:

http://www.homefurnish.com/CMS400Min_dev/uploadedImages/homeimprovement/electrical/iStock_000001058487Small_175.jpg

Basketball player: http://www.shutterstock.com/s/_basketball_player_vector/search.html

House: http://www.fotosearch.com/bthumb/ART/ART194/SUB055.jpg Train: http://files.songbirdnest.com/wp-content/uploads/2008/03/caltrain.png

Empire State Building: http://www.newyorkminiaturemodel.com/Buildings/images/Empire%20State%20building_jpg.jpg

Mt. Everest: http://ghoomghaam.com/images-articles/mountain-everest.jpg

Outer space cartoon: http://comps.fotosearch.com/comp/IMZ/IMZ001/outer-space-b ~ski0050.jpg

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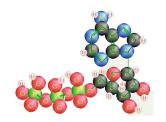
width of a diameter of a wavelength of diameter of a visible light water molecule carbon nanotube flu virus width of a diameter of a thickness of a thickness of a bacterium red blood cell human hair penny diameter of a width of a height of a typical length of a standard city bus 5-year-old child quarter standard envelope . Sender 156 Everywhere Blvd ohnsontown St 45678 cruising altitude of length of a distance walked in distance a car can soccer field 20 minutes an airplane travel on a freeway in 1 hour

diameter of a cesium atom

diameter of a DNA double helix



length of an ATP molecule



width of a transistor in a computer chip



width of a single bit on a DVD



diameter of a strand of Merino wool



length of a dust mite



length of a typical amoeba



width of a wedding ring



width of an electrical outlet cover



height of a typical pro basketball player



height of a 2-story house



length of a 5-car train



3x the height of the Empire State Building



height of Mt. Everest



altitude of official start of "outer space"



		10 ⁻⁸ m (10 nanometers)	
		10 ⁻⁴ m (100 micrometers)	
	10 ⁻¹ m (1 decimeter)	10 ⁰ m	10 ¹ m
10 ² m	10 ³ m (1 kilometer)	10 ⁴ m (10 kilometers)	10 ⁵ m (100 kilometers)