## How Big Is It?

Investigating size and scale using the metric system.

## Try this!

1. Arrange the scale cards in a line across the top of your table, from smallest to biggest.
2. Make a second row of object cards, placing the object card next to the scale card that best fits the measurement of the object.

## CA Science Content Standards

Grade 2, Standard $4 b$ - express measurements in metric system units
Grade 4, Standard $6 b$ - estimate the length of objects
Grade 7, Standard 1 - cell biology
Grade 7, Standard 2 - genetics
Grade 7, Standard 6 - physical principles in living systems
Grade 7, Standard 7b - collect information

## Materials

- Set of scale cards
- Set of object cards


## Notes to the presenter

You can do this activity with different sets of object cards. The first page of object cards includes more commonly known objects. The second page includes additional, more challenging objects. You can also select objects that are relevant to the scale your students are learning about (larger than one meter, smaller than 1 meter, microscopic objects, etc.)

This interactive website helps students visualize objects at various scales: http://htwins.net/scale2/
For a biological focus:

- See also this interactive comparison of objects smaller than 1 mm :
www.cellsalive.com/howbig.htm
- See also this comparison of cells, viruses, and biological molecules: http://learn.genetics.utah.edu/content/begin/cells/scale/


## Extensions

These cards can be used for a variety of other activities. Some teachers have combined several sets to make a deck of cards, and used the deck to play "poker". They can also be used in a Pokemon-like trading game where larger (or smaller) objects are more "powerful".

## Credits

The Center for Probing the Nanoscale (CPN) at Stanford University is supported by the NSF under award PHY-0425897. For more information and other activities, visit http://cpn.stanford.edu.

## Image Sources

Water molecule: http://kinialohaguy.files.wordpress.com/2009/05/water_molecule.png
Carbon nanotube: http://www.ewels.info/img/science/nanotubes/tube.an̄gled.jpg
Virus: http://www.drugdevelopment-technology.com/projects/fludase/images/1-influenza.jpg
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Human hair: http://commons.wikimedia.org/wiki/File:Human_hair_SEM.svg
Penny: www.faqs.org/photo-dict/ phrase/749/penny.html
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Envelope: http://www.clker.com/cliparts/e/3/4/7/11949844071868980516addressed_envelope_with_stamp_01.svg.hi.png
5-year-old child: http://www.dallasnews.com/sharedcontent/dws/img/v3/09-23-2007.NTR_0923Dora.GJD27VKDF.1.jpg
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Soccer player: http://www.outdoorfunstore.com/sports/IMAGES/Soccer1.JPG
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Airplane: http://www.dennisholmesdesigns.com/siteimages/airplane.png
Interstate sign: commons.wikimedia.org/ wiki/File:I-25_(big).svg
Cesium atom: http://www.saburchill.com/chemistry/visual/atoms/055.html
DNA double helix: http://www.ec.gc.ca/EnviroZine/images/DNA.jpg
ATP molecule: http://www3.ntu.edu.sg/home/CXGuo/Energy\ Harnessing_files/main_files/image001.jpg
Transistor symbol: http://www.freeclipartnow.com/d/40997-2/IEC-NPN-Transistor-Symbol.jpg
DVD: http://upload.wikimedia.org/wikipedia/commons/thumb/3/30/DVD.png/250px-DVD.png
Merino sheep: www.pelage.co.nz/ fibres.htm
Dust mite: http://upload.wikimedia.org/wikipedia/commons/thumb/e/eb/House_Dust_Mite.jpg/250px-House_Dust_Mite.jpg
Amoeba: http://www.arthursclipart.org/biologya/biology/amoeba\%202.gif
Wedding ring: http://goldprice.org/gold-jewellery/uploaded_images/gold-wedding-ring-780063.jpg
Electrical outlet:
http://www.homefurnish.com/CMS400Min_dev/uploadedlmages/homeimprovement/electrical/iStock_000001058487Small_175.jpg
Basketball player: http://www.shutterstock.com/s/_basketball_player_vector/search.html
House: http://www.fotosearch.com/bthumb/ART/ART194/SUB $055 . j p \bar{g}$
Train: http://files.songbirdnest.com/wp-content/uploads/2008/03/caltrain.png
Empire State Building: http://www.newyorkminiaturemodel.com/Buildings/images/Empire\ State\ building_jpg.jpg
Mt. Everest: http://ghoomghaam.com/images-articles/mountain-everest.jpg
Outer space cartoon: http://comps.fotosearch.com/comp/IMZ/IMZ001/outer-space-b_~ski0050.jpg

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| :---: | :---: | :---: | :---: |
| $10^{-6} \mathrm{~m}$ | $10^{-5} \mathrm{~m}$ | $10^{-4} \mathrm{~m}$ | $10^{-3} \mathrm{~m}$ |
| $10^{-2} \mathrm{~m}$ | $10^{-1} \mathrm{~m}$ | $10^{0} \mathrm{~m}$ | $10^{1} \mathrm{~m}$ |
| $10^{2} \mathrm{~m}$ | $10^{3} \mathrm{~m}$ | $10^{4} \mathrm{~m}$ | $10^{5} \mathrm{~m}$ |

